

Subject on a Page



Art

At HGJS, children are taught to be expressive and considerate artists, who can use a variety of skills and techniques to produce unique and interesting pieces of art in different styles. Children develop a love for creativity and an understanding of art genres in different cultures, as well as recognising that art is subjective and created to express opinion and evoke emotion.

INTENT:

What do we aim to deliver?

Art is taught for one hour and forty-five minutes fortnightly, with each year group studying 3 units which focus on different artistic mediums.

DRAWING

Children understand how to use a range of tools and materials to create different effects in their drawing.

COLOUR

Children know all the colour names and how to create new ones. They can use colour to reflect mood.

PATTERN

Children can make patterns using a variety of media. They can experiment with different styles.

TEXTURE

Children can use a variety of needles and stitches. They can experiment with different thread and materials.

FORM

Children can shape a chosen media to create a desired effect. They can experiment with different joins.

IMPLEMENTATION:

How do we aim to deliver it?



IMPACT:

How will we know when we have delivered it?

SKETCHBOOK WORK

Each child has their own sketchbook to record their experiments with different media. They are taught to try new techniques with a variety of tools and work out which method works best for them, encouraging trial and error.

A BROAD, RICH CURRICULUM

Pupils will access a variety of different media throughout their teaching, developing their ability and increasing their knowledge in each skill as they progress through the school. Each topic has an artist/genre focus where they will research and experiment with designs, building up to a final piece.

ARTISTS

Children will appraise work of other artists, discussing what they like and using some of these methods in their own work. They are encouraged to explore the work in depth to help embed a broader understanding of different artists.

ENJOYMENT AND ENGAGEMENT

Children at Holmer Green will love Art and be passionate about creating and experimenting. They should look back at their work and talk positively, while also be able to consider ways in which it could be improved.

WHOLE CURRICULUM IMPACT

Children become more comfortable with making mistakes and can discuss how they can improve their work next time. They take their sketchbooks with them across the year groups so they can appreciate the progress they have made.

ENSURING PROGRESS

Once the children have experimented in their sketchbooks with a specific media or technique, they have the chance to look at others' work. They peer assess with a positive and constructive comment before doing the same to their own work, which is followed by a teacher assessment on the skill.