

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will be signposted to Oak Academy and BBC Bitesize resources on the first day of remote learning with activities set on our learning platform, Seesaw, from the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE activities will be more limited with team games not able to be delivered, practical music lessons will not take place as instruments are not able to be provided and DT and art activities may be more limited due to resources.

Where remote learning is in place for the whole school, we will follow the DfE guidelines and provide four hours of remote learning. This will include English, reading, Maths each day and another subject that will change each day to provide a breadth of curriculum throughout the week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly four hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education can be accessed through Seesaw. Each child has their own code to access this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will loan a school iPad for a child where a device is not available at home. This device remains the property of the school and parents will sign to agree that it will only be used to access remote education. If it is damaged, parents will be required to contribute towards the cost of repair or replacement. If parents need this support they must email the school office office@hgjs.co.uk in the first instance.

Where parents have no internet connection at home, then we ask that they contact the school through the office email office@hgjs.co.uk to discuss how we can best support their child's learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each morning, teachers will post between four and six activities for pupils to complete during the day. These activities will use recorded teaching, usually audio recordings made by one of the year group teachers, alongside worksheets and tasks taken from commercially available schemes or created independently. Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences may also be used.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Research shows that support from a facilitator helps make remote learning more successful; however, we are aware that many parents are also managing their own roles while supporting their child with their learning.

We expect all children to engage in the remote learning offer provided and aim to complete each task set each day. We ask that parents provide encouragement and reinforce the expectation that their child will try all tasks to the best of their ability.

Tasks are set to be done independently with audio and/or video modelling provided by the teacher and we would ask that parents do not do the tasks for their child. If your child is struggling to complete tasks regularly or is becoming distressed, please email the school office to share your concerns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each piece of work is assessed daily by the teacher and rated as working above expectations, work done to the expected standard, work below the expected standard and work not completed. This information is monitored weekly by a senior member of staff and parents will be contacted where there are concerns to discuss reasons for the lack of engagement and what support or

encouragement may be needed. We expect that parents will engage with school in this case and work with us to ensure their child gets the most from the remote education offer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work will be marked by a member of the year group team. Feedback will use the school marking policy with green highlighting and ticks for correct answers and orange highlighting where corrections need to be made. Staff may also provide feedback about the quality of the work, including by using emojis and the giving of housepoints, pots of gold or headteacher awards, and may provide next step comments for children to reflect and act upon.

Whole class feedback may also be given through blog posts or answers given to provide opportunities for self-assessment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional tasks linked to a child's support plan or education, health care plan will be provided at least weekly.

Whole class tasks may be adapted to support children's engagement in learning.

Ongoing communication with parents to identify which tasks have been successful and where further adaptations may be needed will also take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE activities will be more limited with team games not able to be delivered and practical music lessons will not take place as instruments are not able to be provided. Some subjects, such as DT,

may not be delivered in the short term and targeted work provided when the child is back at school.

The timetable will often be resourced using Oak Academy, White Rose or BBC resources due to the time constraints of hybrid learning.