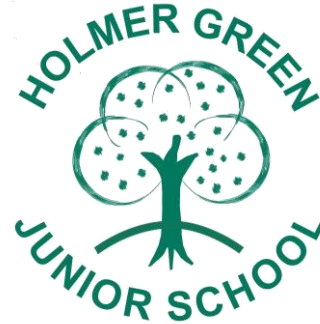




Holmer Green Junior School

Inspire Enable Achieve

HOLMER GREEN JUNIOR SCHOOL SPORT PREMIUM FUNDING 2023-2024





Key achievements to date 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -School's development and continued participation in a local Sports Partnership that ensures all participants are engaged in PE and Sport -Staff confidence in teaching units across the PE curriculum increased through specialist support -Increased pupil participation in a range of sports both inside and outside of school -A greater range of opportunities for pupils to be involved in competitive sports -Improved levels of attainment in swimming -A broad and balanced sporting curriculum for all year groups, linked closely to the opportunities provided by the Sports Partnership. 	<ul style="list-style-type: none"> -Increase engagement of pupils in wider sporting opportunities -Improved school actions to help meet daily 30 minute target for physical activity -Improved school links with local community clubs and teams to help develop extra-curricular activity. -To continue to raise attendance, as well as a wider range of children participating, at extra-curricular sporting clubs in school.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	83%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes



Action Plan and Budget Tracking:

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,500		Date Updated: December 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
Intent:		Implementation:		Impact:	
<p>Increase the number of children engaging in physical activities during the day.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>		<p>Provide key adults at lunchtime to engage pupils in sporting activities.</p> <p>Employ a specialist PE coach as part of the teaching team to ensure extra PE lessons and clubs operate within school time where applicable.</p>		<p>£2090</p> <p>With continued funding and a focus from staff on a timetable/options available, the numbers involved should increase. This will help to raise participation levels and interest in Sport as a whole.</p>	
Next steps:					
<p>Children have been given opportunities to try a variety of sports and activities. Impact is not yet known. A greater emphasis and focus needs to be placed on encouraging children to take advantage of the opportunities available, as well as targeting specific groups of individuals to make the most of any gaps in their daily provision.</p>					
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent:		Implementation:		Impact:	
<p>Ensure that all pupils are able to engage in a wide range of PESSPA including Swimming in Year 5.</p>		<p>Provide additional swimming opportunities for those pupils who do not meet the NC requirements by the end of the swimming lessons provided for all pupils</p>		<p>£9100</p> <p>Lessons that have been put in place have raised swimming proficiency levels to a high level. This helps to raise confidence and all children who took part gained in self-esteem and overall ability. This tool has been very valuable and successful for those who did not meet NC requirements after their swimming lessons.</p>	
Next steps:					
<p>This should be continued next year. Numbers who will need this provision will need to be evaluated if/when all children complete their lessons and we know the target audience.</p>					



Children to take part in a wide variety of activities to broaden their range of life experiences.	Increase the amount and quality of PE equipment in the school. To subsidise the cost of Y6 and Y5 adventurous activities for adventurous outdoor activities.	£5255.00 (PLANNED SPEND) £2000.00 (PLANNED SPEND)	A large proportion of the school P.E budget is regularly spent on needed equipment (both consumables and larger equipment). There has been a focus on outdoor equipment, but there has also been some essential gymnastic equipment bought. Equipment is readily available for all types of P.E activity.	The amount required will vary according to need of the children involved and the amount of items required. More equipment for SEN needs and a variety of equipment from other sports will be investigated and purchased, where possible. Subsidised adventure trips for PP children and low income families so that no child misses out. This may include day trip travel for SEMH pupils
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent:	Implementation:	Impact:	Next steps:
Teaching staff show greater confidence and knowledge in teaching the PE curriculum	Employ PE teacher to team teach with class teachers for one session each week and then class teacher deliver this lesson to the other class in the year group (4 sessions per week) Employ Dance teacher to team teach with class teachers for one session each week and then class teacher deliver this lesson to the other class in the year group (2 sessions per week)	£9,330.00 (PLANNED SPEND)	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills. Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach without the coaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent:	Implementation:	Impact:	Implementation:
Pupils have access to a wide variety of after school provision. Following these activities families have the contacts to explore further these activities.	Range of after school clubs on offer for the children to access including after school clubs for each key stage and girl specific clubs – eg girls football team and lunchtime opportunities. Subsidise for pupils. Participate in the local sports partnership so	£1,000.00 (PLANNED SPEND)	Three sporting teachers has led and run 3 sporting clubs and participation should therefore increase. This has also led to extra participation in competitive and non-competitive sport, with great success. Every child in the school has had access to 2 sporting festivals, run by the local sports partnership, across a range of sports. This has allowed



	that all children have experience of inter school events		children to participate against other schools. Enthusiasm and enjoyment levels are high, and 90% of children, when asked, expressed how beneficial the experience was.	has a strong impact on the curriculum, values and the outcomes derived from the sports taught. It will be continued and the S.P. will still be closely linked to the P.E. curriculum long-term plan
Key indicator 5: Increased participation in competitive sport				
Intent:	Implementation:		Intent:	Implementation:
Pupils experience competitions both within and outside of school and get the chance to compete across the County.	Affiliate to local sporting associations	£65.00 (PLANNED SPEND)	We continue to be affiliated to the local football and netball leagues, where teams are involved in competitive sport. We continue to be successful and it is a key part of raising competitive sporting levels and experiences of playing against other children.	Plans are in place to continue with the competitive affiliations, and continue with sporting festivals. Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.
	Engage in School Games activities		School Games has been a continued focus over the last few years, with an emphasis on providing a range of sporting competitions for children. It has not been so successful this year as many events were planned for the Summer Term, but stronger links have been made with the SGO moving forward.	A focus on increasing even more the number of activities that we participate in, and raising the number of children who will represent the school in competitive sport.
	Continue to participate in the local sports partnership so that all children have experience of inter school events	£2,300.00 (PLANNED SPEND)	Many of the events are non-competitive as there are no overall winners or losers, but children do push themselves to be as competitive as possible during partnership work	Children who perform well, or show ability within the sporting activity, will be recommended for participation in School Games or inter school competitive events when they arise.



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Signed off by	
Head Teacher:	<i>Robin Cusdin</i>
Date:	<i>December 2023</i>
Subject Leader:	<i>Matt Walters</i>
Date:	<i>December 2023</i>
Governor:	<i>Neil Aves</i>
Date:	<i>December 2023</i>