



# Holmer Green Junior School

Inspire Enable Achieve

## HOLMER GREEN JUNIOR SCHOOL SPORT PREMIUM FUNDING 2024-2025



**Holmer Green Junior School**

*We inspire, we enable, we achieve. Together.*

Created by:



Supported by:





Key achievements to date 2023:	Areas for further improvement and baseline evidence of need:
<p>-School's development and continued participation in a local Sports Partnership that ensures all participants are engaged in PE and Sport</p> <p>-Staff confidence in teaching units across the PE curriculum increased through specialist support.</p> <p>-Increased pupil participation in a range of sports both inside and outside of school</p> <p>-A greater range of opportunities for pupils to be involved in competitive sports</p> <p>-Improved levels of attainment in swimming</p> <p>-A broad and balanced sporting curriculum for all year groups, linked closely to the opportunities provided by the Sports Partnership.</p>	<p>-Increase engagement of pupils in wider sporting opportunities</p> <p>-Improved school actions to help meet daily 30 minute target for physical activity</p> <p>-Improved school links with local community clubs and teams to help develop extra-curricular activity.</p> <p>-To continue to raise attendance, as well as a wider range of children participating, at extra-curricular sporting clubs in school.</p>

## Swimming Data Summer Term 2025

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	TBC%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	TBC%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	TBC%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes



## Action Plan and Budget Tracking:

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2024/2025		<b>Total fund allocated:</b> £18,500		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
<b>Intent:</b>		<b>Implementation:</b>		<b>Impact:</b>	
Increase the number of children engaging in physical activities during the day.  Broader experience of a range of sports and activities offered to all pupils		Provide key adults at lunchtime to engage pupils in sporting activities. Increase levels of playground equipment. Sports Leaders and Sports Council to monitor playtime activity and decide actions to change P.E. and playtime activity. Employ a specialist PE coach as part of the teaching team to ensure extra PE lessons and clubs operate within school time where applicable.		£2090  Children will develop their experiences of a variety of sports and activities and engage more frequently. This to be monitored throughout the year.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical Education, School Sport and Physical Activity (PESSPA))					
<b>Intent:</b>		<b>Implementation:</b>		<b>Impact:</b>	
Ensure that all pupils are able to engage in a wide range of PESSPA including Swimming in Year 5.		Provide additional swimming opportunities for those pupils who do not meet the NC requirements by the end of the swimming lessons provided for all pupils  Ensure that the swimming curriculum is available for all children and accessible to all. Pupils to achieve water confidence, distance awards and water safety.		£9100  Lessons that have been put in place have raised swimming proficiency levels to a high level. This helps to raise confidence and all children who took part gained in self-esteem and overall ability. This tool has been very valuable and successful for those who did not meet NC requirements after their swimming lessons.	



Children to take part in a wide variety of activities to broaden their range of life experiences.	Increase the amount and quality of PE equipment in the school.  To subsidise the cost of Y6 and Y5 adventurous activities for adventurous outdoor activities.	£5255.00 (PLANNED SPEND)  £2000.00 (PLANNED SPEND)	PE equipment purchased and used effectively in sports throughout school.	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent:	Implementation:	Impact:	Next steps:	
Teaching staff show greater confidence and knowledge in teaching the PE curriculum	Employ PE teacher to team teach with class teachers.  ECT staff to have tailored with the Sports Coach to improve experience and subject knowledge.	£9,330.00 (PLANNED SPEND)	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills. Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach without the coaching.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent:	Implementation:	Impact:	Next steps:	
Pupils have access to a wide variety of after school provision. Following these activities families have the contacts to explore further these activities.	Range of after school clubs on offer for the children to access including after school clubs for each key stage and girl specific clubs – eg girls football team and lunchtime opportunities. Subsidise for pupils.  Participate in the local sports partnership so that all children have experience of inter school events  PE Lead to monitor and evaluate success.	£1,000.00 (PLANNED SPEND)	More children to participate in competitive and non-competitive sport.  Every child in the school will have access to 2 sporting festivals, run by the local sports partnership, across a range of sports. This will allow children to participate against other schools.	



## Key indicator 5: Increased participation in competitive sport

Intent:	Implementation:	Impact:	Next steps:
Pupils experience competitions both within and outside of school and get the chance to compete across the County.	<p>Affiliate to local sporting associations</p> <p>Engage in School Games activities</p> <p>Continue to participate in the local sports partnership so that all children have experience of inter school events</p>	<p>£65.00 (PLANNED SPEND)</p> <p>£2,300.00 (PLANNED SPEND)</p>	<p>We continue to be affiliated to the local football and netball leagues, where teams are involved in competitive sport.</p> <p>Many of the events are non-competitive as there are no overall winners or losers, but children do push themselves to be as competitive as possible during partnership work.</p>

Signed off by	
Head Teacher:	<i>Robin Cusdin</i>
Date:	<i>December 2024</i>
Subject Leader:	<i>Matt Walters</i>
Date:	<i>December 2024</i>
Governor:	<i>David Eteen</i>
Date:	<i>December 2024</i>



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