

| PERSON SPECIFICATION               | <u>Essential</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>Desirable</u>                                                                                                 |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>KS2 TEACHER</b>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                  |
| <b>Qualifications</b>              | Qualified Teacher status.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Evidence of continuous INSET and commitment to further professional development.                                 |
| <b>Experience</b>                  | Experience of teaching at Key stage 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Experience of teaching across the whole Primary age range.                                                       |
| <b>Knowledge and understanding</b> | <p>The teacher should have knowledge and understanding of:</p> <p>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</p> <p>Statutory National Curriculum requirements at the appropriate key stage</p> <p>The monitoring, assessment, recording and reporting of pupils' progress</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</p> <p>Effective teaching and learning styles</p> <p>A range of strategies to promote good behaviour and establish a purposeful learning environment</p> <p>How to use ICT effectively</p> | <p>Knowledge and understanding of the preparation and administration of statutory National Curriculum tests.</p> |

How to manage an area of the curriculum and/or an aspect of school life.

**Skills**

The teacher will be able to:

Had responsibility for extra-curricular activities.

Promote the school's aims positively, and use effective strategies to monitor motivation and morale

Develop good personal relationships within a team

Establish and develop close relationships with parents, governors and the community

Communicate effectively (both orally and in writing) to a variety of audiences

Create a happy, challenging and effective learning environment

Manage at least one area of the curriculum effectively.

**Personal characteristics**

Professional Committed  
Enthusiastic  
Able to motivate self and others  
Calm under pressure  
Well-organised  
Ability to work co-operatively as member of a team.