



Welcome

Meet the Teacher – Year 3

Welcome to the year ahead

Holmer Green Junior School



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We inspire, we enable, we achieve. Together.



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Our Class

- Class values – Golden Rules
- Expectations – Behaviour Policy

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	8.50-9.00	9.00-9.15	9.15-10.15	10.15-10.45	10.45-11.00	11.00-11.15	11.15-11.30	11.30-12.30	12.30-1.30	1.30-1.45	1.45-2.40	2.40-3.30
Mon	Registration	Spelling	Library (9.15-9.45)	English (9.45-10.45)	Assembly	Break	Number Sense	Maths	Lunch	Story	Music/RE	P.E (indoor)
Tues		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Computing/ MFL	P.E (outdoor)
Weds		Spelling	English	Guided Reading	Assembly		Number Sense	Maths		1.30-2.00: PSHCE	2.00-3.30: Theme	
Thurs		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Art/ DT	
Fri		Spelling	English	Guided Reading	Celebration Assembly		Number Sense	Maths		Story	Science	

	8.50-9.00	9.00-9.15	9.15-10.15	10.15-10.45	10.45-11.00	11.00-11.15	11.15-11.30	11.30-12.30	12.30-1.30	1.30-1.45	1.45-2.40	2.40-3.30
Mon	Registration	Spelling	English	Library	Assembly	Break	Number Sense	Maths	Lunch	Story	P.E (indoor)	Music/RE
Tues		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	P.E (outdoor)	Computing/MFL
Weds		Spelling	English	Guided Reading	Assembly		Number Sense	Maths		1.30-2.00: PSHCE	2.00-3.30: Theme	
Thurs		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Art/ DT	
Fri		Spelling	English	Guided Reading	Celebration Assembly		Number Sense	Maths		Story	Science	

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Homework at HGJS

The purpose: reinforce learning, develop positive learning habits and prepare pupils for their next stage of schooling.

We want homework and reading to be positive, enjoyable experiences, so our approach is **encouragement and support, not pressure or punishment.**

READ

At least 15 minutes of reading **every day**.

Preferably with, or supported by, an adult.

Record reading daily in the Reading Journal.

Anyone can read, anytime, anywhere.

RECALL

Spelling and Maths support classroom learning.

Activities are designed for **2–3 times a week** — not every day.

8 weekly spellings are set and tested in school on Friday.

EXPLORE

Optional activities across the wider curriculum.

Designed to develop useful skills and curiosity.

Strongly encouraged, but not compulsory.

Examples include cooking, art, physical activity etc...

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Homework should be manageable for teachers and realistic for families.

What we expect from pupils, parents and teachers:

PUPILS

Complete homework independently where appropriate.

Read for at least 15 minutes each day.

Practise spellings regularly and prepare for Friday's test.

Engage positively with recall and exploration activities.

PARENTS / CARERS

Support and encourage homework.

Listen to / share reading where possible.

Record reading daily in the Reading Journal.

Check in with spelling practice and progress.

Contact school if additional support is needed.

TEACHERS

Link homework closely to class learning.

Match activities to pupils' needs.

Monitor, acknowledge and give feedback where necessary.

Track reading, spelling and Maths performance.

Refer to Homework Club where extra support is needed.



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Exploration activities for Year 3 – Autumn

Maths Use a 50p to buy at least 2 things in a shop and work out how much change you will get.	Physical activity Go for a jog with an adult.	Art Draw a piece of fruit using sketching pencils.	Writing Write a story about a child living in the Stone Age.
Current issues Watch Newsround and write a summary of one of the headlines.	Understanding the world around us Speak to somebody who is a different age to you and ask them if the world is different now than it was when they were a child.	Experiences Try 3 new foods and decide which one you like the most.	Culture and music Listen to a song or a piece of music that originates from a different country.
Housework Clear the table and help to wash the dishes.	Use the computer/technology Use Google Maps to look at Stonehenge. How long would it take to get there?	Cooking With support from an adult, chop the ingredients for dinner.	Investigate Create a human skeleton with joints that move using card and split pins.

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Communication

- First port of call – reading record.
- Secondly – email the office.
- Teachers will contact you if a response is needed, within 48 hours.
- If anyone else is picking up your child, please email the office.

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Routines & Practical Information

- Registers close at 09:05am
- Hot dinners must be ordered termly from the office.
- PE days – Monday and Tuesday
- Children should bring the following daily:
 - Water bottle
 - Reading book
 - Reading Record
 - Pencil case and whiteboard
- Pencil cases will be sent home periodically to be replenished.

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Supporting Your Child

- Reading together
- Encouraging independence
- Organisation
- Building resilience

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Wellbeing & Safeguarding

- Pastoral support
- Positive relationships

If you are feeling sad,
upset, hurt or scared,
you can talk to any
member of staff.



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Your Safeguarding Team



Mr. Cusdin
Headteacher
DSL



Mrs Bicknell
SEN Admin
DDSL



Mrs Newman
SENCO
DDSL



Mrs Timms
Assistant
Headteacher
DDSL



Miss Harrington
Assistant
Headteacher DDSL

Childline 0800 1111

I want to
follow the
PANTS rule

I don't feel
safe

Something
is not right

I'm
Scared

Somebody is
asking me to
do something
I don't like

I was told to
keep a secret

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Important Dates

- Parents' evenings – 19th and 24th November
- Trips
- Events
- Assessment/reporting dates

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We look forward to working with you and your children this year!

Any questions?

Office email: office@hgjs.co.uk