

Holmer Green Junior School



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We inspire, we enable, we achieve. Together

Welcome - Meet the Teacher

Pine – Mrs Showan, Mrs Duggan and Mrs Timms

Lime – Mr Reid and Mrs Jackson



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Values and Expectations

- Greater independence
- Resilience
- Organising themselves
- Thinking of others
- Toilets and drinking

Listening ears



Eyes alert



Thinking minds



Sitting smart



Growth mindset



Organised desk



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	8.50-9.00	9.00-9.15	9.15-10.15	10.15-10.45	10.45-11.00	11.00-11.15	11.15-11.30	11.30-12.30	12.30-1.30	1.30-1.45	1.45-2.40	2.40-3.30
Mon	Registration	Spelling	English	Guided Reading	Assembly	Break	Number Sense	Maths	Lunch	Story	PE	Computing/MFL
Tues		H/W	English	Library	Assembly		Number Sense	Maths		Story	Music/RE	PE
Weds		Spelling	English	Guided Reading	Assembly		Number Sense	Maths		Story	Art/DT	
Thurs		H/W	English	Guided Reading	Assembly		Number Sense	Maths		1.30-2.00: PSHCE	2.00-3.30: Theme	
Fri		Spelling	English	Guided Reading	Celebration Assembly		Number Sense	Maths		Story	Science	

Times tables – Number Sense and testing

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

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Homework at HGJS

The purpose: reinforce learning, develop positive learning habits and prepare pupils for their next stage of schooling.

We want homework and reading to be positive, enjoyable experiences, so our approach is **encouragement and support, not pressure or punishment.**

READ

At least 15 minutes of reading **every day**.

Preferably with, or supported by, an adult.

Record reading daily in the Reading Journal.

Anyone can read, anytime, anywhere.

RECALL

Spelling and Maths support classroom learning.

Activities are designed for **2–3 times a week** — not every day.

8 weekly spellings are set and tested in school on Friday.

EXPLORE

Optional activities across the wider curriculum.

Designed to develop useful skills and curiosity.

Strongly encouraged, but not compulsory.

Examples include cooking, art, physical activity etc...

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Homework should be manageable for teachers and realistic for families.

What we expect from pupils, parents and teachers:

PUPILS

Complete homework independently where appropriate.

Read for at least 15 minutes each day.

Practise spellings regularly and prepare for Friday's test.

Engage positively with recall and exploration activities.

PARENTS / CARERS

Support and encourage homework.

Listen to / share reading where possible.

Record reading daily in the Reading Journal.

Check in with spelling practice and progress.

Contact school if additional support is needed.

TEACHERS

Link homework closely to class learning.

Match activities to pupils' needs.

Monitor, acknowledge and give feedback where necessary.

Track reading, spelling and Maths performance.

Refer to Homework Club where extra support is needed.

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Exploration activities for Year 4 – Autumn

Maths Use a £5 note to buy at least 3 things in a shop and work out how much change you will get.	Physical activity Ride your bike safely around the local area. Try a new physical activity.	Art Research a sculpture that you like and re-imagine their work.	Writing Retell a Greek myth.
Current issues Watch Newsround and write a summary of one of the headlines.	Understanding the world around us Take pictures of at least 4 local landmarks and explain why they are important.	Experiences Try 3 new foods and write a review on their taste.	Culture and music Listen to a song or a piece of music that originates from a different country.
Housework Wash your own clothes for a week.	Use the computer/technology Research how the weather in Greece compares to the weather here.	Cooking Cook breakfast for your family or friends.	Investigate Create a food chain.



Supporting Your Child

- Reading together – support your child with recording their reading in their reading journal.
- Practise reading fluency – read sentences out loud to model fluent reading to them and they can repeat back.
- Practise times tables whenever you can (in the car, over dinner, in the loo, in the bath).
- Encouraging independence and organisation.
- Building resilience.

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Communication

- Contact us through the school office via email or by catching us at the end of the day on the playground.
- Seesaw

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Routines & Practical Information

- PE days – Monday and Tuesday
- Equipment
- Water bottles
- Make sure everything is labelled!
- Registers are closed in the morning at 9am promptly.

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Wellbeing & Safeguarding

- Pastoral support
- Positive relationships

If you are feeling sad, upset, hurt or scared, you can talk to any member of staff.



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Your Safeguarding Team



Mr. Cusdin
Headteacher
DSL



Mrs Bicknell
SEN Admin
DDSL



Mrs Newman
SENCO
DDSL



Mrs Timms
Assistant
Headteacher
DDSL



Miss Harrington
Assistant
Headteacher DDSL

I want to follow the PANTS rule

I don't feel safe

Something is not right

I'm Scared

Somebody is asking me to do something I don't like

I was told to keep a secret

Childline 0800 1111

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Important Dates

- Parents' evenings – 19th and 24th of November
- Christmas carol concert – 10th of December
- Trips – TBC
- Times table check – Monday 7, June to Friday, 18 June 2027

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