



Welcome

Meet the Teacher – Year 5

Welcome to the year ahead

Holmer Green Junior School



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We inspire, we enable, we achieve. Together.

Meet the Team



Mr Lacey
Larch Class



Mrs Graham
Beech Class



Miss Thelwell
Beech Class
(trainee teacher)

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Meet the Team



Mr Swaffer



Mr Chitsa



Miss Keating



Miss Hawkins

Mrs Jackson

Miss McInness

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Our Class

- We follow the golden rules
- LET'S GO expectations

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Class Timetables: Beech

	8.50-9.00	9.00-9.15	9.15-10.15	10.15-10.45	10.45-11.00	11.00-11.15	11.15-11.30	11.30-12.30	12.30-1.30	1.30-1.45	1.45-2.40	2.40-3.30
Mon (RG/AT)	Registration	Spelling	English	Guided Reading	Assembly	Break	Number Sense	Maths	Lunch	Story	Science	
Tues (RG)		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Art/DT	
Weds (AT)		Spelling	Library (9.15-9.45)	English (9.45-10.45)	Assembly		Number Sense	Maths		Story	P.E. (indoor)	Music/RE
Thurs (RG/AT)		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	P.E. (outdoor)	Computing/MFL
Fri (RG)		Spelling	English	Guided Reading	Celebration Assembly		Number Sense	Maths		1.30-2.00: PSHCE	2.00-3.30: Theme	

Beech class will be taught by Mrs Graham and Miss Thelwell.

Tuesday afternoons will be taught by Mr Chitsa.

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Class Timetables: Larch

	8.50-9.00	9.00-9.15	9.15-10.1 5	10.15-10. 45	10.45-11.00	11.00-11. 15	11.15-11. 30	11.30-12. 30	12.30-1.3 0	1.30-1.45	1.45-2.40	2.40-3.30
Mon	Registration	Spelling	English	Guided Reading	Assembly	Break	Number Sense	Maths	Lunch	Story	Science	
Tues		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Art/DT	
Weds		Spelling	English	Library	Assembly		Number Sense	Maths		Story	Music/RE	P.E. (indoor)
Thurs		H/W	English	Guided Reading	Assembly		Number Sense	Maths		Story	Computing/MFL	P.E. (outdoor)
Fri		Spelling	English	Guided Reading	Celebration Assembly		Number Sense	Maths		1.30-2.00: PSHCE	2.00-3.30: Theme	

Larch class will be taught by Mr Lacey.

Tuesday afternoons will be taught by Mrs Jackson.

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Homework at HGJS

The purpose: reinforce learning, develop positive learning habits and prepare pupils for their next stage of schooling.

We want homework and reading to be positive, enjoyable experiences, so our approach is **encouragement and support, not pressure or punishment.**

READ

At least 15 minutes of reading **every day**.

Preferably with, or supported by, an adult.

Record reading daily in the Reading Journal.

Anyone can read, anytime, anywhere.

RECALL

Spelling and Maths support classroom learning.

Activities are designed for **2–3 times a week** — not every day.

8 weekly spellings are set and tested in school on Friday.

EXPLORE

Optional activities across the wider curriculum.

Designed to develop useful skills and curiosity.

Strongly encouraged, but not compulsory.

Examples include cooking, art, physical activity etc...

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Homework should be manageable for teachers and realistic for families.

What we expect from pupils, parents and teachers:

PUPILS

Complete homework independently where appropriate.

Read for at least 15 minutes each day.

Practise spellings regularly and prepare for Friday's test.

Engage positively with recall and exploration activities.

PARENTS / CARERS

Support and encourage homework.

Listen to / share reading where possible.

Record reading daily in the Reading Journal.

Check in with spelling practice and progress.

Contact school if additional support is needed.

TEACHERS

Link homework closely to class learning.

Match activities to pupils' needs.

Monitor, acknowledge and give feedback where necessary.

Track reading, spelling and Maths performance.

Refer to Homework Club where extra support is needed.



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Exploration activities for Year 5 – Autumn

Maths Measure the amount of rainfall that happens in a week. Use the results to make a line graph.	Physical activity Find a local trail walk to complete with an adult and some friends.	Art Create your own artwork using printing techniques i.e. potato printing, stamps	Writing Write a newspaper report about the Moon landing
Current issues Watch Newsround and write a summary of one of the headlines.	Understanding the world around us Try to give back to the community i.e. a litter pick, helping at a community event or supporting a charity	Experiences Visit a new place i.e. a museum or landmark. What did you experience there? What did you learn from your visit?	Culture and music Listen to a piece of famous cinema music. Write a review of why you like/unlike what you heard!
Housework Help to Hoover your bedroom or another room in your house	Use the computer/technology Research the most interesting and shocking facts about the Vikings. Try to find 5	Cooking Choose a healthy recipe from a cookbook. Cook with the help of an adult	Investigate Take some slices of bread. Rub them on different places around your house. Wrap them in clingfilm and monitor what happens over the next few weeks!

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Communication

- If you have any problems or concerns, however minor, please come and speak to us! We will be outside after school most days, so feel free to speak to us then – ideally not on a Wednesday (staff meeting)
- Alternatively, please use the reading journals or email the office for any communication
- If you would like to arrange a sit down meeting with your child's class teacher, please email the office and Mr Lacey or Mrs Graham will get in touch with you to set a mutual date and time.
- You will be emailed if your child receives a yellow or amber card. If your child receives a red card, then you will be invited in to meet with Mr. Cusdin and Mrs Graham.

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Routines & Practical Information

- Library is on a Monday
- Register closes at 9:05am.
- Hot dinners must be ordered termly from the office.
- PE days – Wednesday and Thursday, Only Wednesday once swimming commences on 23rd September
- Children should bring the following daily:
 - Water bottle
 - Reading book
 - Pupil planner
 - Pencil case and whiteboard

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Supporting Your Child

- Reading together and recording in the reading record
- Encouraging independence with homework
- Organisation of resources and equipment
- Building resilience by encouraging attendance and participation in school activities

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Wellbeing & Safeguarding

- Pastoral support – Mrs Jackson

If you are feeling sad,
upset, hurt or scared,
you can talk to any
member of staff.



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Your Safeguarding Team



Mr. Cusdin
Headteacher
DSL



Mrs Bicknell
SEN Admin
DDSL



Mrs Newman
SENCO
DDSL



Mrs Timms
Assistant
Headteacher
DDSL



Miss Harrington
Assistant
Headteacher
DDSL

Childline 0800 1111



I'm
Scared



Somebody is
asking me to
do something
I don't like



I was told to
keep a secret



I want to
follow the
PANTS rule



I don't feel
safe



Something
is not right

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Key Dates

- Swimming – Starting 23rd September, Every Wednesday
- Woodrow Presentation – Thursday 24th September, 5pm
- Woodrow Dates – Wednesday 20th to Friday 22nd January
- Parents' Evening – 19th and 24th November
- Other trips upcoming – TBC we intend on having a history workshop, visiting the living rainforest and going to the cinema!

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Thank you, we look forward to working with you and your children this year!

Any questions?

Office email: office@hgjs.co.uk