

Welcome to Year 6



MISS HARRINGTON (CHERRY):
ASSISTANT HEADTEACHER (TEACHING
AND LEARNING) AND ENGLISH LEAD



MR WALTERS (WILLOW):
MFL AND COMPUTING LEAD, PE
SUPPORT

Meet the team!



Miss McMillan
Teaching
Tu, W, Th, F
afternoon



Mr Swaffer and Miss Keating
Support assistants: Willow Class

Mr Chitsa
Teaching Maths
and English
groups and on a
Th afternoon



Miss Harrison
Support
assistant: Cherry
Class



Equipment

- ▶ Children will need one named pencil case containing essential school items such as:
 - ❑ Pens (blue handwriting pens only and no biros)
 - ❑ Pencils
 - ❑ Ruler
 - ❑ Rubber
 - ❑ Whiteboard pen, whiteboard & whiteboard rubber
 - ❑ Glue stick
 - ❑ Scissors
 - ❑ Colouring pencils – please avoid Sharpies, highlighters and gel pens
- ▶ Children can buy stationery items from the school stationery shop.



Holmer Green Junior School



Holmer Green Junior School
We inspire, we enable, we achieve. Together.

Homework at HGJS

The purpose: reinforce learning, develop positive learning habits and prepare pupils for their next stage of schooling.

We want homework and reading to be positive, enjoyable experiences, so our approach is **encouragement and support, not pressure or punishment.**

READ

At least 15 minutes of reading **every day**.

Preferably with, or supported by, an adult.

Record reading daily in the Reading Journal.

Anyone can read, anytime, anywhere.

RECALL

Spelling and Maths support classroom learning.

Activities are designed for **2–3 times a week** — not every day.

8 weekly spellings are set and tested in school on Friday.

EXPLORE

Optional activities across the wider curriculum.

Designed to develop useful skills and curiosity.

Strongly encouraged, but not compulsory.

Examples include cooking, art, physical activity etc...

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Homework should be manageable for teachers and realistic for families.
What we expect from pupils, parents and teachers:

PUPILS

Complete homework independently where appropriate.

Read for at least 15 minutes each day.

Practise spellings regularly and prepare for Friday's test.

Engage positively with recall and exploration activities.

PARENTS / CARERS

Support and encourage homework.

Listen to / share reading where possible.

Record reading daily in the Reading Journal.

Check in with spelling practice and progress.

Contact school if additional support is needed.

TEACHERS

Link homework closely to class learning.

Match activities to pupils' needs.

Monitor, acknowledge and give feedback where necessary.

Track reading, spelling and Maths performance.

Refer to Homework Club where extra support is needed.

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Homework at HGJS

Exploration activities for Year 6 – Autumn

Maths Create your own mathematical boardgame for an adult or friend to complete.	Physical activity Find a local trail walk to complete with an adult and some friends.	Art Visit a local museum or art gallery. Analyse and research your favourite piece that you see.	Writing Write a letter to 'final day of school' you. Tell <u>them</u> your goals for the year ahead!
Current issues Watch Newsround and write a summary of one of the headlines.	Understanding the world around us Try to give back to the community i.e. a litter pick, helping at a community event or supporting a charity	Experiences Visit a new place i.e. a museum or landmark. What did you experience there? What did you learn from your visit?	Culture and music Listen to a piece of famous cinema music. Write a review of why you like/unlike what you heard!
Housework Learn how to do the following: -tie a school tie -make a good cup of tea -use a washing machine -polish your school shoes	Use the computer/technology Research the most interesting and shocking facts about the British Monarchy. Try to find 5	Cooking Cook/ bake a meal or food that originates from a different country.	Investigate Write a message in invisible ink. Research how to make invisible ink and have a go yourself!

Recommended reading list

Year 6 Recommended Reads

Adventure Stories

	The Lost Whale By Hannah Gold and Levi Pinfold		The Mountain Rescue Dog By Juliette Forrest		Xanthe and the Ruby Crown By Jostinder Bilton
	The Longest Night of Charlie Noon By Christopher Edge		The Shark Caller By Zilah Bethell		Emmy Levels Up By Helen Harvey
	Cogheart By Peter Bunzl		Crook Haven: The School for Thieves By J. J. Aronjo		The Wolf Wilder By Katherine Rundell
	October, October By Katya Salen and Angela Harding		Oranges in No Man's Land By Elizabeth Laird		Pax By Sara Pennypacker and Jan Kisse
	The 1,000-year-old Boy By Ross Welford		Where the World Turns Wild By Nicola Pentfold		Windrush Child By Benjamin Zephaniah
	Silverfin By Charlie Higson		The Boy Who Swam to Africa By David Almond		

School

Fantasy Stories

	Amari and the Night Brothers By BB Alston		Skander and the Unicorn Thief By A.F. Steadman
	The Book of Stolen Dreams By David Farr		The Closest Thing to Flying By Gill Lewis



- ▶ Children should read a **wide range of materials**, including magazines, newspapers, non-fiction, fiction and poetry texts.
- ▶ A **recommended reading list** for Year 6, organised by genre, can be found on the school website.
- ▶ We now have a stock of these books in our **classroom libraries** so please encourage children to borrow books from school as needed.

Spelling homework

Red Group Year 3 and 4 key spellings	Blue Group Year 5 and 6 key spellings	Green Group Year 5 and 6 key spellings
appear	amateur	embarrass
centre	foreign	pronunciation
exercise	prejudice	recommend
favourite	rhythm	government
island	category	exaggerate
possible	thorough	disastrous
quarter	criticise	communicate
surprise	sufficient	mischievous

By the end of Year 6, children are expected to be able to **spell most** of their **Year 3/4 tricky words** and most of their **Year 5/6 tricky words**.

Any additional practice of these words would be beneficial!

Word List - Years 5 and 6

How many can you read and spell?

accommodate	criticise (critic + ise)	immediate(ly)	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	restaurant
achieve	desperate	interrupt	rhyme
aggressive	determined	language	rhythm
amateur	develop	leisure	sacrifice
ancient	dictionary	lightning	secretary
apparent	disastrous	marvellous	shoulder
appreciate	embarrass	mischievous	signature
attached	environment	muscle	sincere(ly)
available	equip (-ped, -ment)	necessary	soldier
average	especially	neighbour	stomach
awkward	exaggerate	nuisance	sufficient
bargain	excellent	occupy	suggest
bruise	existence	occur	symbol
category	explanation	opportunity	system
cemetery	familiar	parliament	temperature
committee	foreign	persuade	thorough
communicate	forty	physical	twelfth
community	frequently	prejudice	variety
competition	government	privilege	vegetable
conscience*	guarantee	profession	vehicle
conscious*	harass	programme	yacht
controversy	hindrance	pronunciation	
convenience	identity	queue	
correspond		recognise	

Supporting at home

In this section

Curriculum Maps

Letter Join

- **Curriculum maps** are available on the **school website**, detailing objectives that will be covered in each subject each term



Theme Curriculum



Computing Curriculum

Year 6

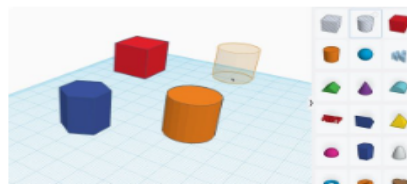
Autumn: Monarchy Through Time History Unit

I can define the term monarchy.
I can explain the feudal system that was used in medieval Britain.
I can explain why King John was so unpopular and was forced to sign the Magna Carta.
I can name three implications of signing the Magna Carta.
I can identify reasons why Henry VIII chose to break away from the Roman Catholic Church as part of the English Reformation.
I can identify the significance of the English Reformation and how this changed the feudal system.
I can explain what caused the English Civil War.
I can identify what happened as a result of Charles' defeat in the English Civil War.
I can outline what caused the Glorious Revolution of 1688.
I can discuss the significance of the Glorious Revolution and the English Bill of Rights.
I can discuss the impact of the growth of the railways on Great Britain.
I can describe how living and working conditions changed during the Industrial Revolution.
I can explain how the British Empire expanded during the Victorian times.



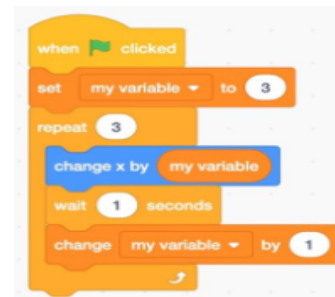
Autumn Creating Media – 3D Modelling

I can use a computer to create and manipulate three-dimensional (3D) digital objects.
I can compare working digitally with 2D and 3D graphics.
I can construct a digital 3D model of a physical object.
I can identify that physical objects can be broken down into a collection of 3D shapes.
I can design a digital model by combining 3D objects.
I can develop and improve a digital 3D model.



Spring Programming – Variables in Games

I can define a 'variable' as something that is changeable.
I can explain why a variable is used in a program.
I can choose how to improve a game by using variables.
I can design a project that builds on a given example.
I can use my design to create a project.
I can evaluate my project.



Summer Data and Information – Spreadsheets

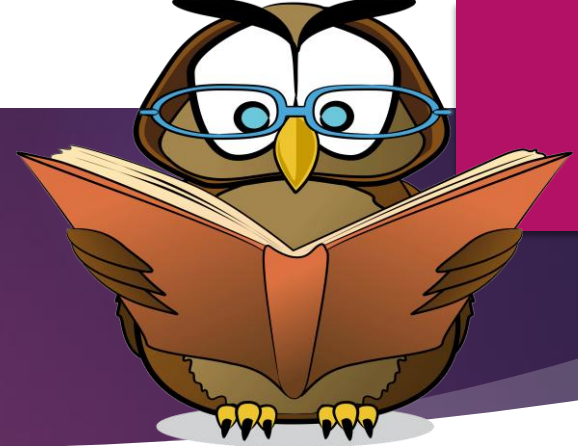
I can create a data set in a spreadsheet.
I can build a data set in a spreadsheet.
I can explain that formulas can be used to produce calculated data.

Creating Media – Web pages

I can explain the importance of internet addresses.
I can recognise how data is transferred across the internet.
I can explain how sharing information online can help people to work together.



Communication



- ▶ Please ensure your child has their **reading record** in **school everyday**.
- ▶ Please **check your child's reading record at least once a week** and **sign** at the bottom of the page to let us know that any messages have been read.
- ▶ If you have any **messages** for us, please let us know by writing them in your child's reading record. This will be our **main form of communication** between home and school.
- ▶ We will **check and sign reading records at least weekly** and children are encouraged to show us their planner during registration if it contains a note.

Handwriting

- ▶ We use the handwriting programme 'Letter-Join' in school.
- ▶ To be age related, children should be consistently joining their handwriting and maintaining legibility.
- ▶ If you would like your child to practise their handwriting at home, you can access using a desktop computer or an iPad or tablet.

Pupil Log-in:

Tablet log-in

User name: kh14904
Swipe code: A capital 'L' shape starting at top left.

PC log-in

User name: kh14904
Account Password: home



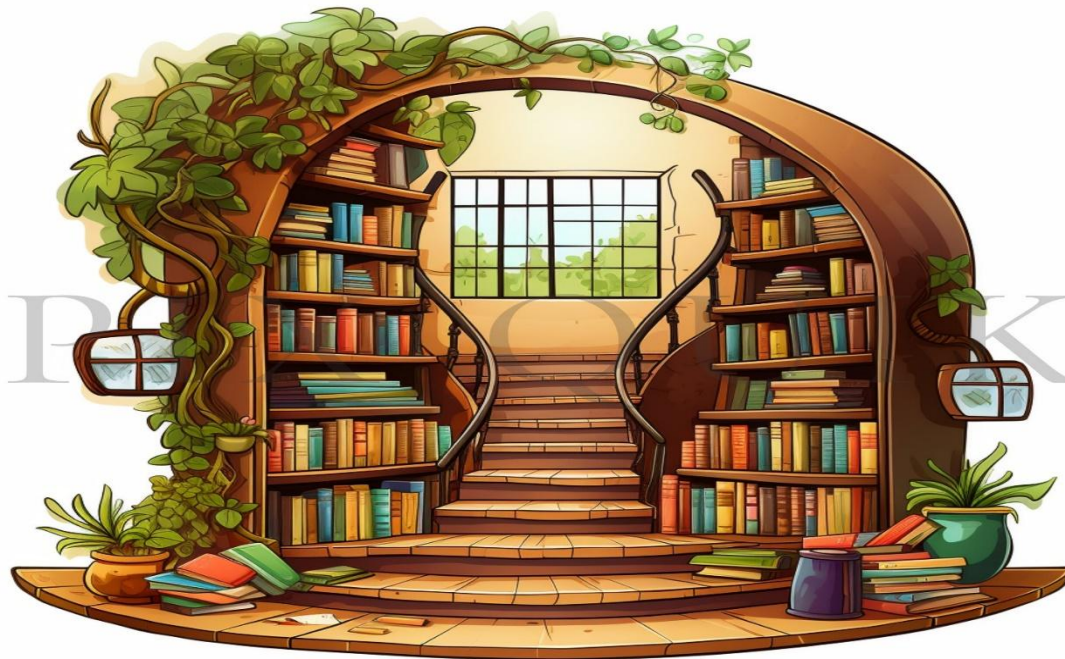
P.E. kits



- ▶ Cherry and Willow Class will have PE on a Wednesday (outdoor) and Thursday (indoor).
- ▶ This half term children will be learning tag rugby and gymnastics.
- ▶ Please ensure they wear their school P.E. kit into school on these days.
- ▶ If they are unable to do P.E. for any reason, please let us know.

Library

- ▶ Willow Class will visit the library every Thursday.
- ▶ Cherry Class will visit the library every Friday.
- ▶ It will also be open every lunchtime.



Important dates

- ▶ w/b Monday 9th November: Y6 testing
- ▶ Thursday 19th November: Parents evening (4-7pm)
- ▶ Tuesday 24th November: Parents evening (4-7pm)
- ▶ Monday 23rd November: Kings and Queens workshop
- ▶ Week beginning 30th November: Travelling book fair.
- ▶ Tuesday 8th December: Christmas carol concert Y5-6
- ▶ Week beginning 18th January: Y6 testing
- ▶ Week beginning 1st March: Y6 testing
- ▶ Week beginning 10th May: Year 6 SATS week
- ▶ Week beginning 21st June: PGL residential (Green Park, Aston Clinton)

Contact us!

- ▶ If you have any problems or concerns, however minor, **please come and speak to us!**
- ▶ We will be outside **after school** most days, so feel free to speak to us then – ideally not on a Wednesday (staff meeting)
- ▶ Otherwise make an **appointment** to see one of us through the **school office**.





Any
questions?