



## HOLMER GREEN JUNIOR SCHOOL SPORT PREMIUM FUNDING 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-School's development and continued participation in a local Sports Partnership that ensures all pupils are engaged in PE and Sport</p> <p>-Staff confidence in teaching units across the PE curriculum increased through specialist support</p> <p>-Increased pupil participation in a range of sports both inside and outside of school</p> <p>-A greater range of opportunities for pupils to be involved in competitive sports</p> <p>-Improved levels of attainment in swimming</p> <p>-A broad and balanced sporting curriculum for all year groups, linked closely to the opportunities provided by the Sports Partnership.</p>	<p>-Greater understanding of how to increase engagement of hard to reach pupils in wider opportunities</p> <p>-Improved actions to help meet daily 30 minute target for physical activity</p> <p>-Improved links with local community clubs and teams to help develop extra-curricular activity opportunities further</p> <p>-To continue to raise attendance, as well as a wider range of children participating, at extra-curricular sporting clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18,453	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children engaging in physical activities during the day	Provide one key adult at lunchtime to engage pupils in sporting activities	£2,162.00	Children have been given opportunities to try a variety of sports. Impact has been variable, with a greater focus needed on certain groups of children within the school. A greater emphasis and focus needs to be placed on encouraging children to take advantage of the opportunities available, as well as targeting specific groups of individuals to make the most of any gaps in their daily provision.	With continued funding and a focus from staff on a timetable/options available, the numbers involved should increase. This will help to raise participation levels and interest in Sport as a whole.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all pupils are able to engage in a wide range of PESSPA	Provide additional swimming opportunities for those pupils who do not meet the NC requirements by the end of the swimming lessons provided for all pupils	£1,315.00	Lessons that have been put in place have raised swimming proficiency levels to a high level, and a slight increase from last year. They help to raise confidence and all children who took part gained in self-esteem and overall ability. This tool has been very valuable and successful for those who did not meet NC requirements	This should be continued next year. Numbers who will need this provision will need to be evaluated if/when all children complete their lessons and we know the target audience.

	<p>Increase the amount and quality of PE equipment in the school</p>	<p>£1,607.00</p>	<p>after their swimming lessons.</p> <p>A large proportion of the school P.E budget is regularly spent on needed equipment (both consumables and larger equipment). There has been a focus on outdoor equipment, but there has also been some essential gymnastic equipment bought. Equipment is readily available for all types of P.E activity.</p>	<p>The amount required will vary according to need of the children involved and the amount of items required. More equipment for SEN needs and a variety of equipment from other sports will be investigated and purchased, where possible.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff show greater confidence and knowledge in teaching the PE curriculum	Employ PE teacher to team teach with class teachers for one session each week and then class teacher deliver this lesson to the other class in the year group (4 sessions per week)  Employ Dance teacher to team teach with class teachers for one session each week and then class teacher deliver this lesson to the other class in the year group (2 sessions per week)	£9,646.00	100% of staff have benefitted from P.E support this year and 100% have expressed that it has helped them increase their confidence and understanding of the subject. Each year group has had 1 session a week across the year and the planning quality from the staff after the lessons has really improved. Plans are stored electronically and are available to view.(90%)	Aim is to continue with provision and to broaden the amount of planning available from the specialist teachers and staff, across a range of sporting / dancing types and styles. As it is a large proportion of the funding, it is essential that this continues to be positive, beneficial and progressive.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that a range of sporting activities and clubs are included in the curriculum and as part of the wider offer to pupils	Employ sports teacher to provide sporting clubs  Participate in the local sports partnership so that all children have experience of inter school	£1,547.00	The sporting teacher has led and run 3 sporting clubs and participation has increased by a small percentage (<10%) This has also led to extra participation in competitive and non-competitive sport, with great success.  Every child in the school has had access to 2 sporting festivals, run by the local sports partnership, across a range of	Consider which clubs are likely to engage more pupils, and with a development in links with the community, offer a wider range of opportunities. Children survey to access which clubs they would like to have  This is a key part of the funding spend, as it has a strong impact on the curriculum, values and the outcomes

	events		sports. This has allowed children to participate against other schools. Enthusiasm and enjoyment levels are high, and 90% of children, when asked, expressed how beneficial the experience was.	derived from the sports taught. It will be continued and the S.P. will still be closely linked to the P.E. curriculum long-term plan
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Affiliate to local sporting associations	£60.00	We continue to be affiliated to the local football and netball leagues, where teams are involved in competitive sport. We continue to be successful and it is a key part of raising competitive sporting levels and experiences of playing against other children.	Plans are in place to continue with the competitive affiliations, and continue with football festivals for Years 3 and 4 in the Summer term.
	Engage in School Games activities		School Games has been a continued focus over the last few years, with an emphasis on providing a range of sporting competitions for children. It has not been so successful this year as many events were planned for the Summer Term, but stronger links have been made with the SGO moving forward.	A focus on increasing even more the number of activities that we participate in, and raising the number of children who will represent the school in competitive sport. This will also hopefully include MPSSA activities in conjunction with 4 local schools. Registers of participants will be kept. School to raise SG award achieved.
	Continue to participate in the local sports partnership so that all children have experience of inter school events	£2,116.00	Many of the events are non-competitive as there are no overall winners or losers, but children do push themselves to be as competitive as possible during partnership activities	Children who perform well, or show ability within the sporting activity, will be recommended for participation in School Games or inter school competitive events when they arise.