

Dear parents/ carers,

Welcome back. I hope you enjoyed time with your child over the holidays and are looking forward to this term at school. Attached with this week's newsletter is a list of provisional dates for the term. These dates are, of course, subject to the roadmap continuing and the DfE guidance updating in line with this but I am hopeful that we will have opportunities to celebrate the children's learning and efforts together as the term progresses.

**Star of the week**

With it now being April, our value is understanding. This week, the stars of the week have shown how they take the time to listen to others. Thank you to the following children for their thoughtfulness.

Elm:	Archie Hayward	Beech:	Wilfred Roberts
Oak:	Zara Ruffell	Larch:	Rosie Castle
Lime:	Soraya Newens	Laurel:	Yusuf Chaudhry
Pine:	Sam Callanan	Spruce:	Matthew Smith
		Walnut:	Isabella Reid

**Parents' evening: Thursday 29 April (5.00pm-8.00pm) and Tuesday 4 May (4.00pm-7.00pm)**

Thank you to all those parents who have booked an appointment for parents' evening. If you have not yet had an opportunity to book your appointment, please go to our booking system at <https://hgjs.schoolcloud.co.uk/> to ensure that you have the opportunity to talk about your child's wellbeing and attainment. Please would you take the time to check that you are able to log in and that your microphone works before the meeting. Missed appointments will not be able to be rearranged unless this is due to a technical fault in school.

**Clubs**

You can also use the School Cloud booking system to book into after school clubs. There are still places available in some clubs including Y3 basketball, Y4 choir, Y5 sports science and Y6 art. Monday, Tuesday and Wednesday clubs start next week with Thursday clubs the week after. Please note, Monday and Tuesday clubs will not run on the week beginning 3 May due to the bank holiday and parents' evening. Payments for all clubs already booked are set up on IRIS Parentmail. Thank you for those parents who have already paid.

**PSHCE information**

Further to our information event for parents and feedback about how school and home can work together, please find below the details of which learning objectives are being covered.

<b>Year 3 Learning objectives</b>	<b>Week beginning</b>
I can identify how we change over time.	26/04/21
I can identify the difference between males and females before puberty - label body parts and discuss vocabulary.	3/5/21
I can understand what make a positive, healthy friendship.	10/5/21
I can identify how to manage risks in familiar settings.	17/5/21
I can understand the difference between acceptable and unacceptable physical contact.	24/5/21

<b>Year 4 Learning objectives</b>	<b>Week beginning</b>
I can describe the kinds of change that happen in life and the feelings associated with this.	19/4/21
I know how bodies change before, during and after puberty -external body parts.	26/04/21
I can identify the changes that happen to females during puberty including menstruation, other physical changes, and emotional changes.	3/5/21
I can identify the changes that happen to males during puberty including physical changes, emotional changes.	10/5/21
I know how to keep myself clean during puberty and beyond.	17/5/21
I can identify whose job it is to keep me safe.	24/5/21

<b>Year 5 Learning objectives</b>	<b>Week beginning</b>
I can describe the kinds of change that happen in life and the feelings associated with this.	26/04/21
I can discuss my feelings and explain how they have changed over time.	3/5/21
I know how bodies change before, during and after puberty – external and internal body parts.	10/5/21
I can identify changes in females during puberty including menstruation, other physical changes and emotional changes.	17/5/21
I can identify changes in males during puberty including physical changes, emotional changes.	24/5/21
I know how to keep myself clean during puberty and beyond.	7/6/21
I can identify whose job it is to keep me safe.	14/6/21

<b>Year 6 Learning objectives</b>	<b>Week beginning</b>
I can describe the kinds of change that happen in life and the feelings associated with this.	26/04/21
I how bodies change before, during and after puberty – external and internal body parts.	3/5/21
I can identify changes in females during puberty including menstruation, other physical changes, and emotional changes.	10/5/21
I can identify changes in males during puberty including physical changes, emotional changes.	17/5/21
I know how to keep myself clean during puberty and beyond.	24/5/21
I know how mammals reproduce.	7/6/21
I can identify whose job it is to keep me safe.	14/6/21

Kind regards  
Rebecca Campbell  
Headteacher